

Schedule G

(Section 44 [program of activities])

1. A licensee must ensure that a program of activities is provided that encourages the physical development of children, including providing:
 - (a) indoor and outdoor activities that encourage the development of large and small muscle skills appropriate to each child's level of development,
 - (b) activities that promote the development of self-help skills, and
 - (c) activities that encourage good health and safety habits.
2. A licensee must ensure that a program of activities is provided that encourages the intellectual development of children, including providing:
 - (a) a flexible daily program that responds to the needs and interests of the children,
 - (b) an environment that facilitates the development of curiosity, reasoning and problem-solving skills,
 - (c) age-appropriate activities that encourage development of concept-building skills such as classifying, ordering, determining direction and perceiving spatial relationships,
 - (d) activities and materials that encourage creative endeavours such as art, music, movement, imaginative play, story-telling and construction, and
 - (e) activities and materials that foster a greater understanding of the environment.
3. A licensee must ensure that a program of activities is provided that encourages the language development of children, including:
 - (a) modelling of good language and listening skills,
 - (b) providing opportunities for children to develop receptive and expressive language skills, and
 - (c) providing activities that encourage communication.
4. A licensee must ensure that a program of activities is provided that encourages the emotional development of children, including:
 - (a) helping children develop a positive self-concept and an accurate perception of self,
 - (b) helping children express positive and negative feelings in appropriate ways, and
 - (c) providing a comfortable atmosphere in which children feel proud of their cultural heritage and cultural sharing is encouraged.
5. A licensee must ensure that a program of activities is provided that encourages the social development of children, including:
 - (a) providing an environment for children to work independently and to share and work cooperatively in small groups,
 - (b) providing an environment that fosters positive behaviour in children,
 - (c) helping children appreciate differences and respect the personal feelings and property of others,
 - (d) providing opportunities for social interactions that help children develop appropriate skills for social relationships, and
 - (e) providing experiences that facilitate a child's feeling of belonging to family, community and the world at large.

What is Schedule G?

A program of planned and unplanned activities that are provided to children that provides opportunities and encourages growth and development in the following areas:

PHYSICAL DEVELOPMENT

Physical development is all about the development of the body.

- Small muscle development
- Large muscle development
- Self-help skills
- Good health and safety habits



INTELLECTUAL DEVELOPMENT

Intellectual development is all about growing the mind.

- Giving children choices and responding to their needs and interests
- Providing a place where children can learn new and interesting things
- Providing activities which help children to grow their mind
- Helping children to explore their creativity
- Helping children to learn about the environment



EMOTIONAL DEVELOPMENT

Emotional development is all about feelings.

- The view we have of ourselves
- The feelings we have about our cultural background
- How we show and talk about our feelings



SOCIAL DEVELOPMENT

Social development is about a child's interaction with others.

- Planning times for children to work by themselves and times that they can work with others
- Helping children to learn positive behaviours
- Helping children to understand that people are different and to value these differences
- Helping children to respect the things that belong to others
- Giving children lots of opportunity to talk, work and play together
- Helping children to talk, work and play together well



LANGUAGE DEVELOPMENT

Language development is all about learning words. Language also helps us to think about ourselves and the world around us.

- Speaking and listening
- Understanding written words



The program of activities must be suitable for the ages and abilities of children and meet the care and learning needs of all children in care.

The requirements of Schedule G are the core quality of child care.